Royce Ann Collins
*Curriculum Vitae*

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## EDUCATION

Ph.D. (Adult and Continuing Education), Kansas State University, Manhattan, KS, 2005

M.A. (Higher Educational Administration), University of Missouri-Kansas City, 1993

M.R.E., Midwestern Baptist Theological Seminary, 1987

B.A., Northeastern Oklahoma State University, 1983

## PROFESSIONAL AWARDS and HONORS

Kansas State University, College of Education, Michael C. Holen Excellence in Graduate Teaching Award, May 2016

Lifetime Achievement Award, Council for Accelerated Programs in Higher Education, July 2014.

Inaugural appointment to the Kansas State University Academy of Fellows, March 2013.

University Professional and Continuing Education Association (UCEA) Research and Scholarship Award, Toronto, Canada. 2011.

Great Plains Region UCEA Research and Scholarship in Adult and Continuing Education Award, La Crosse, WI. 2009.

Wakonse Teaching Fellow, Columbia, MO. 2007

Outstanding Graduate Student in Education Award, College of Education, Kansas State University, Manhattan, KS. 2005

Recipient of the Paul E. Hoffner Outstanding Service Award. Consortium for the Advancement of Adult Higher Education (CAAHE). Phoenix, AZ. 1996

**EMPLOYMENT**

June 2023 – present,                  *Chair- Educational Leadership Department*
KANSAS STATE UNIVERSITY, Manhattan, KS.

June 2023 – present                *Professor – Adult Learning and Leadership*
KANSAS STATE UNIVERSITY, Manhattan, KS. (Graduate level courses primary responsibility: *Introduction to Adult Learning and Leadership, Characteristics of the Adult Learner, Critical and Social Issues, Principles of Teaching Adults, Program Evaluation, Designing Classroom Instruction and Curriculum for Adult Learners, Scholarly Writing*)

August 2022 – June 2023           *Interim Chair- Educational Leadership Department*
KANSAS STATE UNIVERSITY, Manhattan, KS.

July 2012 – June 2023           *Associate Professor – Adult Learning and Leadership*
KANSAS STATE UNIVERSITY, Manhattan, KS. (Graduate level courses primary responsibility: *Introduction to Adult Education, Characteristics of the Adult Learner, Social Foundations of Adult Education, Principles of Teaching Adults, Self-Directed Learning, Designing Classroom Instruction and Curriculum for Adult Learners, Scholarly Writing*)
Additional principal responsibilities: *Assessment Director – Adult Education Unit (2009); Co-leader of EDACE online program (2010); Graduate Program Director – Ft. Leavenworth & Olathe (2011)*

August 2005 – July 2012           *Assistant Professor – Adult Education*
KANSAS STATE UNIVERSITY, Manhattan, KS. (Graduate level courses primary responsibility: *Introduction to Adult Education, Characteristics of the Adult Learner, Social Foundations of Adult Education, Advanced Methods of Teaching Adults, Self-Directed Learning*)
Additional principal responsibilities: *Assessment Director – Adult Education Unit (2009); Co-leader of EDACE online program (2010)*

September – December 2003       *Instructor-Adult Education*
KANSAS STATE UNIVERSITY – (Overland Park, KS and Ft. Leavenworth, KS) Co/instructor Foundations and Adult Continuing Education graduate program *Characteristics of the Adult Learner*

March 1992 – August 2005          *Adjunct Faculty*
*(Concurrent)*
BAKER UNIVERSITY, School of Professional and Graduate Studies Graduate program courses taught: *Introduction to Graduate Education, Business Statistics, Mary Magdalene, Stages of Adult Development, Eternal Feminine* (A portion of these classes were taught to US Army Command and General Staff College students as part of a special MBA offering that existed for a two-year period)

Jan. 1988 – Jan. 1992           *Adjunct Instructor*
*(Concurrent)*
MIDWESTERN BAPTIST THEOLOGICAL SEMINARY, Kansas City, MO. Course taught*: Literacy Missions*

*Administrative Experience:*
October 2002 – August 2005       *Assistant Academic Dean*
BAKER UNIVERSITY, Overland Park, KS – School of Professional and Graduate Studies
*Responsibilities:* creation of new degree programs, partnerships with corporations concerning new degrees, institutional reports, compliance with federal/state/accreditation regulations, service on program review committees, Chair Educational Programs and Curriculum Committee, supervision of academic records and prior learning assessment center, assessment and assistance with development of faculty.

July 1999 – October 2002　　　　　　*Director of Academic Records & Prior Learning*
*(Promotion)*　　　　　　　　　　　*Assessment Center*
BAKER UNIVERSITY, Overland Park, KS – School of Professional and Graduate Studies
*Responsibilities:* institutional reports, compliance with federal/state/accreditation regulations, supervision of academic records and prior learning assessment center, admissions, graduation events, articulation agreements with other institutions and corporations, development of the prior learning assessment center which included creating a PLA course, training faculty and PLA evaluators and establishing a testing center.  Pioneered the creation of an MBA program specifically for the students at the US Army Command and General Staff College.  Worked with these students throughout the program, as faculty and administrative staff, to ensure their success.

July 1993 – June 1999　　　　　　*Director of Academic Records & Student Services*
*(Promotion)*
BAKER UNIVERSITY, Overland Park, KS – School of Professional and Graduate Studies
*Responsibilities:*  student advocate, student discipline, student events, security, academic advising and counseling all undergraduate and graduate students (seven degree programs), institutional reports, compliance with federal/state/accreditation regulations, supervision of  academic records and student services departments, admissions, and graduation events.

Jan. 1992 – June 1993　　　　　　*Director of Student Services*
BAKER UNIVERSITY, Overland Park, KS – School of Professional and Graduate Studies
*Responsibilities*: student advocate, student discipline, student events, security, academic advising and counseling all undergraduate and graduate students (four degree programs), compliance with federal/state/accreditation regulations (student affairs).

Aug. 1990 – Jan. 1992　　　　　*Registrar*
MIDWESTERN BAPTIST THEOLOGICAL SEMINARY, Kansas City, MO
*Responsibilities:*  coordinator of new student orientation; oversaw admissions and registration, graduation, student advising, student advocate

Aug. 1989 – July 1990　　　　　*Associate Registrar*
MIDWESTERN BAPTIST THEOLOGICAL SEMINARY, Kansas City, MO
*Responsibilities:*  registration, computer coordinator, registrar reports, graduation, oversaw admission processing, student advising

May 1987 – July 1989　　　　　*Assistant Registrar*
MIDWESTERN BAPTIST THEOLOGICAL SEMINARY, Kansas City, MO
*Responsibilities:*  registration, admission processing, student advising

August 1983 – July 1984　　　　*K-6 Special Education Teacher*
PAWHUSKA PUBLIC SCHOOL DISTRICT, Pawhuska, OK
*Responsibilities:*  Resource room for all elementary students with IEP with learning disabilities K-6 students at two schools.

## PUBLICATIONS

**Peer Reviewed:**
Collins, R.A. & Zacharakis, J. (2023). Continuous challenges: Case study of a sustainable university adult
　　　education graduate program. *Adult Learning 34*(2), 111-116.
　　　　　https://doi.org/10.1177/10451595221106171

Collins, R.A. & Martin, J. (2023). Military education careers and adult education. In C. Monaghan, P. Isaac-Savage, & P. Putman (Eds.), *Career pathways through adult education: Perspectives and opportunities, Chapter 17.* AAACE Publication Series.

Collins, R.A. (2020) Interdisciplinarity in adult and continuing education. In T. Rocco, M.C. Smith, R. Mizzi, L. Merriweather, & J. Hawley (Eds.) *2020 Handbook for Adult and Continuing Education* (pp. 31-37). Stylus Publishing.

Collins, R.A., Welch, R., & Martin, J. (2020). Assessment and evaluation practices in army military education. In L. Hill (Ed.) *Assessment, Evaluation, and Accountability in Adult Education (pp. 72-85).* Sterling, VA: Stylus Publishing.

Ross-Gordon, J. & Collins, R.A. (2020). Assessment and evaluation practices for adult students in higher education. In L. Hill (Ed.) *Assessment, Evaluation, and Accountability in Adult Education (pp. 182-197).* Sterling, VA: Stylus Publishing.

Collins, R.A., & Carpenter, C. (2020). Formal and informal learning transfer in workplace. In J. P. Egan (Ed.) *Proceedings of Adult Education in Global Times Conference (pp. 151-158).* University of British Columbia.

Collins, R.A. (2020). Creating engaging interactive webinars. *Proceedings of 2020 Veterinarian Meeting & Expo*. (pp. PM23-25). Orlando, FL: North American Veterinary Community.

Collins, R.A. (2020). Thriving with multi-generations in the workplace and classroom. *Proceedings of 2020 Veterinarian Meeting & Expo*. (pp. PM26-28). Orlando, FL: North American Veterinary Community.

Collins, R.A. (2019, January). Learning and cognitive styles. *Proceedings of 2019 Veterinarian Meeting & Expo*. (pp. PM53-55). Orlando, FL: North American Veterinary Community.

Collins, R.A. (2019, January). Interactive techniques to enhance learning. *Proceedings of 2019 Veterinarian Meeting & Expo*. (pp. PM50-52).Orlando, FL: North American Veterinary Community.

Collins, R.A., Yelich Biniecki, S., Carpenter, C., & McClish, K. (2018). Adult learners meaning making of an adult education master's degree program. *Proceedings of 59th Annual Adult Education Research Conference.* http://newprairiepress.org/aerc/2018/papers/23.

Yelich Biniecki, S. & Collins, R.A. (2017). Exploring adult learners' knowledge construction of social foundations content: One higher education context. *Proceedings of 58th Annual Adult Education Research Conference*. http://newprairiepress.org/aerc/2017/papers/10

Collins, R.A., Yelich Biniecki, S. & Polson, C. (2016). Social justice education and U.S. military adult learners. In H. Kang & S. Yelich Biniecki (Eds.). *Proceedings of the 57th Annual Adult Education Research Conference*, (pp. 78-83). Charlotte, NC: AERC.

Collins, R.A. & Polson, C. (2016, January). Beyond the degree plan: Academic advisors' role in veterans successful transition into, through and out of higher education. *CAEL Forum and News: Advising the Adult Learner, Vol 1.* 33-39.

Collins, R.A. (2015). Distance adult learner doctoral students: Creating a nontraditional doctoral enclave. In J. Zacharakis & R.A. Collins (Eds.). *Proceedings of the 56th Annual Adult Education Research Conference*, (pp. 133-137). Manhattan, KS: AERC.

Collins, R.A., Kang, H., Yelich Biniecki, S. & Favor, J. (2015) Building an accelerated online graduate program for military officers. *Online Learning Journal, 19* (1). 102-111. www.onlinelearningconsortuim.org/read/online-learning-journal

Collins, R.A. (2015). What's an instructor to do? Chapter in P. Layne & P. Lake (Eds.) *Global Innovation of Teaching and Learning in Higher Education: Transgressing Boundaries (pp. 221-235)*. London: Springer.

Zacharakis, J., Tolar, M., & Collins, R. A. (2014). The political economy of growing of growing a rural university in the USA using online education: An examination of incentives for educational imperialism and academic capitalism. *International Journal of Lifelong Education, 33*(4). 440-454.

Collins, R.A. (2011). Applying Web 2.0 technologies to traditional teaching. In V. Wang (Ed.) *Encyclopedia of Information Communication Technologies and Adult Education Integration, Volume 1* (pp.308-321). Hershey, PA: Information Science Reference.

Martin, J., & Collins, R.A. (2011). Evaluating teaching in adult education. In V. Wang (Ed.) *Encyclopedia of Information Communication Technologies and Adult Education Integration, Volume 3* (pp.824-837). Hershey, PA: Information Science Reference.

Collins, R.A. (2010). The role of learning styles and technology. In V. Wang (Ed.) *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches (p.153-169)*. Hershey, PA: IGI Global. (Reprint)

Collins, R.A. & Martin, J. (2010). Integrating adult learning and technology for effective education. In V. Wang (Ed.) *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches (p.189-205)*. Hershey, PA: IGI Global.

Collins, R.A. (2009). The role of learning styles and technology. *International Journal of Web-Based Learning and Teaching Technologies, 4*(4). 50-65.

Martin, J. & Collins, R.A. (2009). Formative and summative evaluation in the assessment of adult learning. In V. Wang (Ed.) *Assessing and Evaluating Adult Learning in Career and Technical Education* (pp. 153-171). Hangzhou, China: Zhejiang University Press and Hershey, PA: IGI Global.

Collins, R.A. & Zacharakis, J. (2009). Impact of e-learning on adult education: A postmodern approach. In V.Wang (Ed.) *Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training.* Hershey, PA: IGI Global.

Collins, R.A. & Zacharakis, J. (2010). Impact of e-learning on adult education: A postmodern approach. In T. Kidd (Ed.) *Online Education and Adult Learning: New Frontiers for Teaching Practices* (pp.273-283). Hershey, PA: IGI Global. (Reprint)

Larson, L., Kuhn, C. K., Collins, R. A., Balthazor, G., Ribble, M., & Miller, T. N. (2009). Technology instruction: Fixing the disconnect. *The Principal Leadership,* December 2009, 54-58.

Collins, R.A. (2006). Cognitive development of adult students: Cohort and non-cohort settings. *Educational Considerations*, 33(2). 35-41.

**Invited Book Reviews:**
Collins, R.A. (2019, April 11). Review of the book *Mapping the Field of Adult and Continuing Education: An International Compendium*, by L. G. Martin, S. C.O. Conceição, & A. B. Knox (Eds.). *Teachers College Record*, http://www.tcrecord.org ID Number: 22757.

**Other Publications:**
Collins, R.A., Campbell, S., Chang, K., & Frenzel, F. (2021, September). *Higher education in a pandemic: Adult learners and COVID-19*. 2020-2021 Final Report. DeBruce Foundation and Urban Education Research Center, Kansas City, MO.

Collins, R.A., Campbell, S., Chang, K., & Frenzel, F. (2021, March). *Reaction to crisis: Adult higher education's lessons learned (Key findings and 13 actionable steps to improve experiences for adult learners)* 2021 Practice Report. DeBruce Foundation and Urban Education Research Center, Kansas City, MO.

Collins, R.A. (September, 2010). Wikis: One Instructor's Adventure. *Axio Quarterly Newsletter, 15.*4-7. *http://axiolearning.org/news/2010/sep/20/wikis-one-instructors-adventure/*
Collins, R.A. (Ed.) (2008). *Accelerated Programs 101 Handbook.* Denver, CO: Commission for Accelerated Programs.

Collins, R.A. (2008). Student Services.  In R.A. Collins (Ed.) *Accelerated Programs 101 Handbook (*p.46-57)*. Denver, CO: Commission for Accelerated Programs.

Martin, J. & Collins, R.A. (2008). Faculty Services. In R.A. Collins *Accelerated Programs 101 Handbook (*p.58-76).   Denver, CO: Commission for Accelerated Programs.

**GRANTS & CONTRACTS FUNDED:**
Collins, R.A. FY2023-2027 Command Team Spouse Development Program-Brigade (CTSDP-BDE). Ft. Leavenworth, KS. $1,394,960.

Collins, R.A. FY2021-2022 Command Team Spouse Development Program-Brigade (CTSDP-BDE). Ft. Leavenworth, KS. $1,224,578.

Zacharakis, J. & Collins, R.A. FY2019 Grant: Creation of doctoral cohort with community and technical college leaders. Global Campus, Kansas State University - $20,000

Collins, R.A. FY2017 Grant: Creation online courses Leadership Dynamics Certificate. Development of EDACE 832 Interpersonal/Intrapersonal Communication and EDACE 839 Experiential Learning and Leadership Dynamics courses online with Dr. Bill McCollum and Dr. Kevin Shea, consultants. Global Campus, Kansas State University. $19,067.

Plaikoni, E., Gragg, S., & Collins, R.A. FY2015 Grant: Innovations in Teaching, Learning and Assessment, College of Agriculture. Qualitative study of teaching methods in a co-taught course

delivered through video-conference, which joined students in two classrooms at geographical distances. $3000.

Collins, R.A. & Zacharakis, J. FY2011 Grant: Creation of five online master's degree courses for the Adult Education program. Program Development Funding with Division of Continuing Education, Kansas State University. $18,094.

Zacharakis, J. & Collins, R.A. FY2010 Grant: Creation of recruiting website for online delivery of the master's courses and two master degree courses for the Adult Education program. Program Development Funding with Division of Continuing Education, Kansas State University. $18,760.

**GRANTS UNFUNDED:**
Collins, R.A. July, 2019. Formal and Informal Learning Transfer in Workplace. Army Research Institute. $193,841.00.

Collins, R.A. (PI) 2016. Ft Lee Sustainment Center of Excellence Ordnance School. – Instructional Design Academic Program. Application to assist Army training and/or curriculum developers to gain required skills in teaching adults and curriculum development. $320,000.

**INTERNATIONAL CONSULTANCIES:**
Collins, R.A. (2016, April 2-8). Faculty Development. College of Education Technology of the South African National Defense Force. Africa Military Education Program. U.S. State Department.

**NATIONAL CONSULTANCIES:**
Collins, R.A. (2010-2014). Greater Louisville, Inc. Employer Education Delivery System. Evaluation of Lumina Grant outcomes and publication of results. The short-term goal of this Lumina-funded project is to increase the number of adults who return to school to complete a degree by 3,500 by 2014. Evaluation process includes employers, employees and higher education institutions conducted over three years with a summative evaluation of the project in 2014.

Council for Adult and Experiential Learning (CAEL)
Collins, R.A. (2018, October). Workshop - *Accelerated teaching/facilitating adult learners and Curriculum development,* Chicago, IL.

Collins, R.A. (2019, September). *Engaging adult learners: Why and how*. (4-hour workshop) John Deere, Davenport, IA.

**NATIONAL INTERVIEWS:**
Collins, R.A.: Ezarik, M. (September 2010). Three to degree. *University Business.* (pp. 40-47). http://www.universitybusiness.com/viewarticle.aspx?articleid=1659.

**EDITORSHIP**
Editor, *Journal of Continuing Higher Education*, 2014 – 2017. Volumes 62(1)-66(1).

Zacharakis, J. & Collins, R.A. (Eds.) (2015). *Proceedings of the 56th Annual Adult Education Research Conference.* Manhattan, KS: AERC.

**Editorial Board Member**
*Journal of Continuing Higher Education* 2021-present

**NATIONAL PRESENTATIONS:**

Collins, R.A. (2023, April). *Embracing multigenerations in the workplace*. American Association of Industry Veterinarians. Webinar.

Collins, R.A. & Carpenter, C. (2022, October). *Examining the imposter phenomena and ways of knowing of informal leaders within enterprise-level organizations.* American Association for Adult and Continuing Education. Milwaukee, WI.

Collins, R.A. (2021, November). *Impact of COVID-19 pandemic on marginalized adult learners within higher education.* Council for Adult and Experiential Learning Annual Conference. San Diego, CA.

Collins, R.A. (2021, June). *Teaching adult learners online: Research gleaned in a pandemic*. Big 12 Teaching and Learning Conference. Virtual Conference.

Collins, R.A. & Carpenter, C. (2021, June). *Formal and informal learning transfer in the workplace.* Adult Education in Global Times: An International Research Conference. Virtual Conference.

Yates, D. & Collins, R.A. (2021, April). *Andragogy and faculty assessment buy-in.* Assessment Matters. Regional Community College Assessment Conference. Virtual Conference hosted by Johnson County Community College, Overland Park, KS.

Collins, R.A. (2021, March). *Lightning sessions: Adult learners and impact of COVID on admissions.* National Association for College Admissions Counseling. Virtual Conference.

Collins, R.A. (2021, March). *Accelerated programs: Why it works for adult learners?* Florida International University Adult Learner Summit. Virtual Conference.

Collins, R.A., Smith, R., Campbell, S., & Tankersley-Bankhead, B. (2021, March). *Reaction to crisis: Adult higher education's lessons learned*. The DeBruce Foundation. Webinar.

McCarron, J. (moderator) (2020, November). *Accelerated programs in higher education – Q&A with Dr. Royce Ann Collins and Dr. Tammy Shelton*, Council for Adult and Experiential Learning Virtual Conference.

Collins, R.A., Campbell, S., & Frenzel, J. (2020, November). *COVID wisdom: Adult learner reflections.* Council for Adult and Experiential Learning Virtual Conference.

Collins, R.A. & Carpenter, C. (2019, October). *Gender, social construction assessment:  Analyzing bias within portfolio assessments of a graduate level program.* Annual American Association for Adult and Continuing Education Conference. St. Louis, MO.

Zacharakis, J. & Collins, R.A. (2019, October). *The entrepreneurial conundrum of building graduation programs*. Annual American Association for Adult and Continuing Education Conference. St. Louis, MO.

Collins, R.A. (2019, January). *Learning and cognitive styles.* 2019 Veterinarian Meeting & Expo. Orlando, FL.

Collins, R.A. (2019, January). *Interactive techniques to enhance learning.* 2019 Veterinarian Meeting & Expo. Orlando, FL.

Collins, R.A. (2018, November). *What does quality look like in accelerated programs for adult learners?* Council for Adult and Experiential Learning 2018 International Conference. Cleveland, OH.

Collins, R.A. (2018, November). *The adult learners in accelerated programs: Boomers, X, Y, & Z.* Council for Adult and Experiential Learning 2018 International Conference. Cleveland, OH.

Collins, R.A. & Spaar, D. (2018, November). *Are you a leader? Do you want to be a leader?* Council for Adult and Experiential Learning 2018 International Conference. Cleveland, OH.

Collins, R.A., Yelich Biniecki, S., Carpenter, C., & McClish, K. (2018, June*). Adult learners meaning making of an adult education master's degree program.* Fifty-ninth Annual Adult Education Research Conference, Victoria, BC, Canada.

Collins, R.A. (2017, October). *Convert a presentation to publication.* Seventy-ninth Annual Association of Continuing Higher Education Conference, Portland, OR.

Collins, R.A. (2017, October). *Quality standards of accelerated degree programs*. Council for Accelerated Programs (CAP) webinar.

Yelich Biniecki, S. & Collins, R.A. (2017, June). *Exploring adult learners' knowledge construction of cultural content: One higher education context.* Fifty-eighty Annual Adult Education Research Conference, Norman, OK.

Collins, R.A. (2016, November). *Teaching social justice: What impacts graduate students?* Sixty-fifth Annual American Association for Adult and Continuing Education Conference, Albuquerque, NM.

Collins, R.A. (2016, November). *Publishing steps for administrators and practitioners*. Association of Continuing Higher Education. Webinar.

Collins, R.A. (2016, October). Keynote: *Adult learners and innovative programming*. Albright Community College Partners Conference. Reading, PA.

Collins, R.A., Yelich Biniecki, S. & Polson, C. (2016, June). *Social justice education and U.S. military adult learners.* Fifty-seventh Annual Adult Education Research Conference, Charlotte, NC.

Collins, R.A. (2016, April). *Council for accelerated programs (CAP) quality standards*. Council for Accelerated Programs and Adult College Completion Network. Webinar.

Collins, R.A. (2015, November). *Learning outcomes: Assessment, reflection, and Bloom's revised taxonomy.* Sixty-fourth Annual American Association for Adult and Continuing Education Conference, Oklahoma City, OK.

Collins, R.A. (2015, November). *Conversations with editor of JCHE.* Seventy-seventh Annual Association of Continuing Higher Education Conference, St. Louis, MO.

Collins, R.A., & Ellis, P. (2015, August). *Accelerated Programs 202* Pre-Conference Workshop. Fourteenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2015, May). *Distance adult learner doctoral students: Creating a nontraditional doctoral enclave.* Fifty-sixth Annual Adult Education Research Conference, Manhattan, KS.

Collins, R.A., Ellis, P. & Martin, J. (2014, December). *State authorization, accreditation, and federal regulations*. Webinar for Council for Accelerated Programs.

Zacharakis, J. & Collins, R.A. (2014, November). *Developing a flexible and multidisciplinary online master's degree in adult education*. Commission of Professors of Adult Education Co-Conference Program at Sixty-third Annual Conference for American Association for Adult and Continuing Education, Charleston, SC.

Yelich Biniecki, S. & Collins, R.A. (2014, November). *Gauging knowledge construction of cultural content: Three formal adult education contexts.* Sixty-third Annual Conference for American Association of Adult and Continuing Education, Charleston, SC.

Collins, R.A. (2014, October). *JCHE: Writing best practices and research for publication*. Seventy-sixth Annual Conference for Association for Continuing Higher Education, Las Vegas, NV.

Collins, R.A., Ellis, P. & Mireles, T. (2014, July). *Best practices in teaching accelerated courses*. Thirteenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2014, July) *Publishing your best practices and research*. Thirteenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2014, July) *Council for accelerated programs world café*. Thirteenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A., Ellis, P. & Martin, J. (2014, July) *State authorization/accreditation and federal regulations.* Thirteenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. & Castle, T. (2014, June) *Quality standards for accelerated programs.* Council for Experiential Learning and Council for Accelerated Programs (CAEL-CAP) webinar.

Collins, R.A., Olson, J. & Gupta, K. (2013, November). *CPAE Faculty Development SIG, Faculty development: Research overview past 5 year*. Commission of Professors of Adult Education Co-Conference Program at Sixty-second Annual Conference for American Association for Adult and Continuing Education, Lexington, KY.

Yelich Biniecki, S. & Collins, R.A. (2013, November). *Learner resistance to cultural issues: Facilitation strategies and techniques*, Sixty-second Annual Conference for American Association for Adult and Continuing Education, Lexington, KY.

Collins, R.A. & Favor, J. (2013, November). *Group learning projects: Assessment and design,* Sixty-second Annual Conference for American Association for Adult and Continuing Education, Lexington, KY.

Collins, R.A. (2013, August). *Accelerated programs quality standards research,* Seventy-fifth Annual Conference for Association for Continuing Higher Education, Lexington, KY.

Collins, R.A. (2013, August). *How do we compare? Research on quality standards of accelerated programs,* Twelfth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2013, November). Moderator of Panel Discussion: *Accrediting bodies from across the U.S.—Important issues for accelerated programs*, Twelfth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2013, July). *Assessment and evaluation of programs: What do we do?* Pre-Conference Workshop, Twelfth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A., Ellis, P., & Spaar, D. (2013, July). *Accelerated programs 101.* Pre-Conference Workshop, Twelfth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2013, July). *Quality standards for accelerated programs,* Colorado Adult Learning Symposium, Denver, CO.

Collins, R.A. & Spaar, D. (2013, February) *How to develop an accelerated program*. Council for Adult and Experiential Learning and Council for Accelerated Programs (CAEL-CAP) webinar.

Collins, R.A. (2012, October). *Creating a LEARNING CULTURE.* Kansas Healthcare Education Council, (conjunction with Kansas Hospital Association Annual Conference). Overland Park, KS.

Collins, R.A. & Ellis, P. (2012, October). *Rubrics and rigor*. Council for Accelerated Programs and Center for Adult Learning in Louisiana (CAP-CALL) webinar.

Collins, R.A. (2012, August). *Quality standards for accelerated programs: Research and model for good practice,* Plenary Session, Eleventh National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. & Stewart, T. (2012, August). *New trends affecting accelerated programs,* Eleventh National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2012, August). *Integrating technology into accelerated courses,* Pre-Conference Workshop, Eleventh National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A., Ellis, P., & Wood, B. (2012, August). *Accelerated programs 101,* Pre-Conference Workshop, Eleventh National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2012, April). *Quality standards of accelerated program and current research,* 2012 Higher Learning Commission NCA Annual Conference, Quality in Higher Education, Chicago, IL.

Collins, R.A. & Gonzales, R. (2012, February). *Accelerated programming: Standards of best practices,* 2012 Council of College and Military Educators Annual Conference, Salute to Possibilities: Paving the Way for Our Military Community, Orlando, FL.

Collins, R.A. & Ellis, P. (2012, January). *Model of good practice and quality standards for accelerated programs.* CAP-CAEL Webinar.

Collins, R.A. (2011, November). *Quality standards of accelerated program for adults,* 2011 Council for Adult and Experiential Learning International Conference, Adult Learners in a Changing Landscape, Chicago, IL.

Collins, R.A. (2011, November). *Wikis: The collaborative experience,* American Association for Adult and Continuing Education 60th Annual Conference, Adult Learning in Our Complex World, Indianapolis, IN.

Brown, N. & Collins, R.A. (2011, November).  *Baby boomers and net generation: Who is mentoring who*? American Association for Adult and Continuing Education 60th Annual Conference, Adult Learning in Our Complex World, Indianapolis, IN.

Collins, R.A. (2011, October). *Quality standards of accelerated programs for adult learners in higher education,* Association of Continuing Higher Education 2011 Annual Conference, Orlando, FL.

Collins, R.A. (2011, August).  *Using a wiki assignment: Group collaboration won't ever be the same,* Tenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A., Ellis, P., & Martin, J. (2011, August). *Accelerated programs 101,* Tenth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. & Martin, J. (2012, July).  *Accelerated programs 101,* Ninth National Conference for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2009, November). *Accelerated programs 101,*  Eighth National Conference for Accelerated Programs in Higher Education, Chicago, IL.

Collins, R.A. (2009, October).  *Making a new mold: Using a self-efficacy model to develop digital assimilators* (co-presenter: Teresa Miller). Women in Educational Leadership Conference, Lincoln, NE.

Collins, R.A. (2009, July).  *Shift in education from print to web: New systems and new mindsets*, plenary speaker at Commission for Accelerated Programs' Seventh National Workshop for Accelerated Programs in Higher Education, Denver, CO.

Collins, R.A. (2008, November).  *Accelerated programs 101,* Seventh National Conference for Accelerated Programs in Higher Education.

Collins, R.A. (2008, November). *Best practices: Innovative strategies in the classroom panel discussion* Seventh National Conference for Accelerated Programs in Higher Education.

Collins, R.A. (2007, November). *Best practices: Innovative strategies in the classroom panel discussion* Sixth National Conference for Accelerated Programs in Higher Education.

Collins, R.A. (2006, November). *Cognitive match/mismatch,* Fifth Annual National Conference for Accelerated Programs in Higher Education.

Collins, R.A. (2005, November). *Cognitive development of adult undergraduate students in accelerated or intensive programs*, Fourth Annual National Conference for Accelerated Programs in Higher Education.

Collins, R.A. (2000, June).  *Corporate articulation agreements and PLA.* Annual Consortium for the Advancement of Adult Higher Education General Conference.

Collins, R.A. (2000, April). *Workteams and the Wizard of Oz*, Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1999, June). *Team work and adult students,* Annual Consortium for the Advancement of Adult Higher Education General Conference.

Collins, R.A. (1999, June). *Team constitutions and student success,* Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1999, March). *Chicken soup for student services,* Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1999, March). *Partnering with outside agencies*, Association of Continuing Higher Education Region VII Conference.

Collins, R.A. (1998, March).  *Innovative ways to communicate with adult students,* Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1998, March). *Honor societies and awards for non-traditional students,* Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1997, March). *Conflict negotiation and team building,* Annual Consortium for the Advancement of Adult Higher Education Student Services Conference.

Collins, R.A. (1997, June). *Personality styles and team building,* Annual Consortium for the Advancement of Adult Higher Education General Conference.

Collins, R.A. (1996, June). *Interactive activities for non-traditional classrooms,* Annual Consortium for the Advancement of Adult Higher Education General Conference.

**REGIONAL/STATE PRESENTATIONS:**
Collins, R.A. (2023, February). *Update on goal achievement by Kansas City institutions serving adult learners.* KC Scholars. Kansas City, MO.

Collins, R.A. (2022, February). *How institutions are making progress with adult learners in Kansas City area.* GradForce KC (Virtual).

Collins, R.A. (2021, May). *Admissions, adult learners and Covid-19*. Kansas City Collegiate Admissions Professions. (Virtual). Olathe, KS

Collins, R.A. & Yelich Biniecki, S. (2020, February). *Engaging learners and classroom management.* Career & Technical Education Annual Conference, Kansas Association of Education Service Agencies.  Manhattan, KS.

Collins, R.A. (2018, August). *Program assessment: Do you know where you are going?* (Keynote) Kansas City Kansas Community College. Kansas City, KS.

Collins, R.A. (2016, October). *What is an accelerated program?* (Keynote) Community College Partner Conference, Albright College, Reading, PA.

Gragg, S. & Collins, R.A. (2015, July*). Videoconferencing teaching effectiveness with students at multiple locations*. Summer Institute on Distance Learning and Instructional Technology. Overland Park, KS.

Collins, R.A. & Brown, N. (2015, March). *Engaging new and different adult audiences.* K-State Research and Extension, Family and Consumer Science Master Volunteers, Johnson County Area. Olathe, KS.

Collins, R.A. & Brown, N. (2014, December). *Engage your audience: Creative teaching techniques.* K-State Research and Extension, Family and Consumer Science Program Enhancement, Northeast Area. Manhattan, KS.

Collins, R.A. (2014, November). *Formative assessments in the learning environment.* Kansas State University Institute for Student Learning Assessment. Manhattan, KS.

Collins, R.A. (2014, March) *Program planning and evaluation.* Presentation at 2014 Kansas City Metro Afterschool Educator Conference. Olathe, KS.

Collins, R.A. (2014, March) *Wikis: Creating learning.* Presentation at Kansas City Professional Development Council's Enhancing Teaching and Learning Conference. Overland Park, KS.

Collins, R.A. (February, 2013). *How to motivate and engage adult learners"* Keynote at Greenbush Education Summit, Eudora, KS.

Collins, R.A. (2010, October). *The future of accelerated programs.* 2010 Regional Workshop for Accelerated Programs in Higher Education, Bensalem, PA.

Collins, R.A. (2010, November). *Engaging resistant learners.* St. Luke's IT Training Department, Lee's Summit, MO.

Collins, R.A. (2010, September). *Using a wiki assignment: Group collaboration won't ever be the same,* Fifth Annual K-State Online/Axio Learning Conference, Manhattan, KS.  Video available: http://2010.axioconference.org/followup/

Collins, R.A. (2009, September). *White privilege and power in society.* Kansas Cooperative Extension Change Agent Catalyst Team Workshop, Topeka, KS.

**PROFESSIONAL DEVELOPMENT WORKSHOPS:**
Collins, R.A. (2023, March). *Designing curriculum for adult learners.* Kansas Adult Education Association (2 hours). Wichita, KS.

Collins, R.A. (2022, December). *Engaging across cultural and generational differences.* K-State Olathe Professional Development (6 hours). Olathe, KS

Collins, R.A. (2022, October). *Adult learners: Teaching tips*. Research and Extension SNAP-Ed/EFNEP October Update. Manhattan, KS.

Collins, R.A. (2022, September). *Engaging adult audiences*. Johnson County Research and Extension 2021 Extension Master Food Volunteer Training. Olathe, KS.

Collins, R.A. (2022, June). *Adult learners and engaging training.* (6 hours) Kansas State University, Human Capital Services.  Manhattan, KS.

Collins, R.A. (2022, May). *Factors that shape organizational change.* Department of Defense. Continuing Education for Senior Leaders (6 hours). Ft. Leavenworth, KS.

Collins, R.A. (2022, May). *Evaluating and improving team performance.* K-State Olathe Professional Development (6 hours). Olathe, KS

Collins, R.A. (2022, March). *Managing generational gaps.* (6 hours).  MERCK Livestock Leadership Team. Amoret, MO.

Collins, R.A. (2022, March). *Factors that shape organizational change.* Department of Defense. Continuing Education for Senior Leaders (6 hours). (Virtual) Ft. Leavenworth, KS.

Collins, R.A. (2022, February). *Engaging across cultural and generational differences.* K-State Olathe Professional Development (6 hours). Olathe, KS

Collins, R.A. (2021, November). *Factors that shape organizational culture.* Department of Defense. Continuing Education for Senior Leaders (6 hours). (Virtual) Ft. Leavenworth, KS.

Collins, R.A. (2021, October). *Engaging new and different audiences.* Johnson County Research and Extension 2021 Extension Master Food Volunteer Training. Olathe, KS.

Collins, R.A. (2021, September).  *Embracing multi-generations in workplace.* K-State Olathe. Olathe, KS.

Collins, R.A. (2021, May). *Let's develop our diversity talent.* CASA of Johnson & Wyandotte Counties. (2 hours). Virtual format for CASA volunteers.

Collins, R.A. (2021, May). *External awareness: Factors that shape internal and external organizations' global views.* Department of Defense. Continuing Education for Senior Leaders (6 hours). (Virtual) Ft. Leavenworth, KS.

Collins, R.A. (2021, March). *Let's develop our diversity talent.* CASA of Johnson & Wyandotte Counties. (2 hours). Virtual format.

Collins, R.A. (2020, November). *External awareness: Factors that shape internal and external organizations' global views.* Department of Defense. Continuing Education for Senior Leaders (6 hours). (Virtual) Ft. Leavenworth, KS.

Collins, R.A. (2020, November). *Leading multigenerational workforce.* Department of Defense. Continuing Education for Senior Leaders (2 hours). Ft. Leavenworth, KS.

Collins, R.A. (2020, November). *Creating innovation: Developing new insights for conventional approaches.* Department of Defense. Continuing Education for Senior Leaders (4 hours). Ft. Leavenworth, KS.

Collins, R.A.  (2020, October). *Engaging Across Cultural and Generational Differences.* K-State Olathe Professional Development (6 hours). Olathe, KS

Collins, R.A. (2020, September). *Engaging multiple generations at work*. Kansas Association of County Treasurers. (3 hours). Olathe, KS.

Collins, R.A. (2020, August). *Inclusive leadership.* Department of Defense. Continuing Education for Senior Leaders (6 hours). Ft. Leavenworth, KS.

Collins, R.A. (2020, August). *"Micro" what? An introduction to microaggressions.* Department of Defense. Continuing Education for Senior Leaders (2 hours). Ft. Leavenworth, KS.

Collins, R.A. (2020, April). *Engaging across cultural and generational differences*. K-State Olathe Professional Development (8 hours). Olathe, KS.

Collins, R.A. (2019, November). *Advanced elements of teaching excellence: Assessment and teaching skills*. Kansas City Professional Development Council Advanced Faculty Development Workshop (4 hours). Overland Park, KS.

Collins, R.A. (2019, September). *Engaging adult learners: Why and how*. John Deere Instructors and Curriculum Developers Professional Development (4 hours).  Davenport, IA.

Collins, R.A. (2018, April). *Be an engaging trainer*. Kansas State University Human Resources Capital (8 hour workshop), Manhattan, KS.

Collins, R.A. (2017, September). *Working with adults: Effective strategies for engagement.* Kansas State University, Olathe, KS.

Collins, R.A. (2015, April). *Adult learners and teaching techniques.* Kansas State University Human Resources Capital Workshop, Manhattan, KS.

Collins, R.A. (2015, March). *Credit hour compliance*. MidAmerica Nazarene University – Olathe, KS.

Collins, R.A. (2014, June). *Collaborative teaching techniques.* Kansas State University – Olathe, KS.

Collins, R.A. & Spaar, D. (2013, August). *Generating accelerated programs that support student success.* Broward College – Ft. Lauderdale, FL.

Collins, R.A. & Spaar, D. (2013, August). *Delivery models: cohort and non-cohort.* Broward College – Ft. Lauderdale, FL.

Collins, R.A. (2013, August). *Converting curriculum to accelerated format*.  Broward College – Ft. Lauderdale, FL.

Collins, R.A. (2013, April).  *Focus on the learner: Collaborative learning techniques and classroom assessments.* Barton County Community College –Ft. Leavenworth, KS.

Collins, R.A. (2013, February). *Wikis: The collaborative experience and use*. 2013 Convocation. Metropolitan Community College – Maple Woods Campus. Kansas City, MO.

Collins, R.A. (2013, January). ABCs *of accelerated programs for adult learners.* Tennessee State University. Nashville, TN.

Collins, R.A. (2013, January). *Converting curriculum to eight-week format.* Tennessee State University. Nashville, TN.

Collins, R.A. (2011, August). *Adult learning principles and research.* Johnson County Community College. Overland Park, KS.

Collins, R.A. (2011, June). *Writing graduate level curriculum.* Elizabethtown College. Harrisburg, PA.

Collins, R.A. (2011, March). *Focus on the learner: Effective instruction of adult learners in accelerated courses.* Jacksonville University. Jacksonville, FL.

Collins, R.A. (2011, March). *Collaborative teaching techniques*. Command and General Staff College. Ft. Leavenworth, KS, Teaching Scholar Series (co-sponsored by KSU).

Collins R.A., Ellis, P., & Mandell, A. (2010, June). *Retention: Plan for success*. Center for Adult Learning in Louisiana (Consortium of 10 institutions who offer accelerated degree programs, face-to-face and online), 2 hour webinar**.**

Collins, R.A., & Randazzo, B. (2010, April-June). *Retention: Are you keeping your students?* Center for Adult Learning in Louisiana (Consortium of 10 institutions who offer accelerated degree programs, face-to-face and online), Two hour webinar with online discussion board.

Collins, R.A. (2010, February). *Learning in different formats.* St. Ambrose University, Davenport, IA. Faculty Development ½ day workshop (January 30, 2010). Online discussion board activities February 1, 2010 - February 27, 2010.

Collins, R.A. (2009, January). *Speed bumps and road blocks: Getting around student resistance*. Kansas State University Annual Faculty Exchange for Teaching Excellence.

Collins, R.A. (2007, January). *Working effectively with small groups.* Kansas State University Annual Faculty Exchange for Teaching excellence.

Collins, R.A. (2006, September). *Developing critical thinking in the classroom.* Baker University, Overland Park, KS.

Collins, R.A. (2006, July). *Advanced teaching methods*. Kansas State University XVII Adult Education Summer Institute.

Collins, R.A. (2006, January). *Cognitive mismatch: Instructor and undergraduate students.* Kansas State University Annual Faculty Exchange for Teaching Excellence.

Collins, R.A. (2004, January). *Adult learner and study groups.* Southern Wesleyan University, Central, SC.

Collins, R.A. (2000-2005). *Collaborative learning/managing student team projects*. Baker University (repeated offerings).

Collins, R.A. (2000-2005). *Creating and using rubrics.* Baker University (repeated offerings).

Collins, R.A. (2002). *Critical thinking*. Friends University, Topeka, KS and Mission, KS.

Collins, R.A. (1998, October). *Team constitutions and study groups in non-traditional programs*. Fontbonne College, St. Louis, MO.

**DOCTORAL STUDENTS**
**Advised to completion as Major Professor:**

Brown, Nozella. (2014, May) "*How perceived self-efficacy influences the dietary habits of low-income, african american mothers*" Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Holt, Cora. (2014, May) *A study exploring the perceived experiences of women who dropped out of GED preparation programs.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Knolton, Davin (2014, December). *Technological, pedagogical, content knowledge (TPACK): An exploratory study of adjunct faculty technology proficiency.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Civils, Tim. (2016, May). *An assessment of the command and general staff officer core course effectiveness in developing student critical thinking.* Adult and Continuing Education, Educational Leadership, Kansas State University.

Culkin, David. (2016, December). *A need to heal: An autoethnographic bildungsroman through the shadows.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy. (Co-major with Dr. Kakali Bhattacharya).

Van Der Werff, Jay. (2016, December). *Exploratory study of graduate-level instructor's preception of teaching critical thinking.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Gunn, David (2017, May). *Exploratory multi-case study of graduate education transfer of learning.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Buck, Joel (2017, December). *An exploratory examination of reflective thinking of certified performance technologists.* Adult and Continuing Education, Educational Leadership Department, Kansas State Univeristy.

Ervin, Katherine (2018, May). *Motivation and perceived organizational support of adjunct business faculty members teaching face-to-face at a private institution's off campus locations.* Educational Leadership, Kansas State University.

McClish, Keondria (2018, December). *My soul looks back in wonder, how I got over: Black women's narratives on spirituality, sexuality, and informal learning.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University. (Co-major with Dr. Kakali Bhattacharya)

Krebs, Anne (2019, December). *Next Generation Science Standards: Veteran high school science teachers' transfer of learning from formal, nonformal, and informal professional development.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Yates, Deanne (2020, May). *Informal learning within the mother-daughter dyad.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Leighton, Randall (2020, December). *Development of professional identity in physical therapy assistant.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Brown, Patricia (2022, May). *A case study of instructors' cultivation of creative thinking in an adult learning environment.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Wempe, Brandie (2022, May). *An exploration of graduate students perceived social presence and media richness of a synchronous videoconferencing learning environment.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Sadtler, Grit (2022, August). *An exploratory study into teaching for social responsibility in apparel and textiles university programs.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Hunke, Lori (2022, December). *Community college president's perceptions of leadership during the COVID-19 pandemic.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University.

Kuchinski, William (2023, May). *Exploring perceptions on the influences of mentor-mentee relationships on graduate student learning.* Adult Learning and Leadership, Educational Leadership Department, Kansas State University

**PROFESSIONAL ORGANIZATION POSITIONS:**
Commission of Professors of Adult Education, Executive Board, Secretary/Treasurer (2013-2015)
Council for Accelerated Programs, Research Officer (2013-2018)
Commission of Professors of Adult Education, Faculty Development SIG Co-leader (2012-2013)
Council for Accelerated Programs, Past Chair (2012)
Commission for Accelerated Programs, Executive Committee Chair (2010 & 2011)
Commission for Accelerated Programs, Executive Committee Chair-Elect (2009)
Commission for Accelerated Programs, Executive Committee Treasurer (2008)
Commission for Accelerated Programs, Executive Committee Secretary (2007)
Commission for Accelerated Programs, Chair of Communications Committee *(editor of organizational publications including newsletter and review of research articles)* (2007-2008)
Commission for Accelerated Programs, Chair of Excellence in Teaching Awards Committee (2007-2008)
Commission for Accelerated Programs, Co-Chair Research Committee (2006)
ACHE (Association for Continuing Higher Education) Region VIII Chair (2001-2002)
ACHE Region VIII Chair-Elect (2000-2001)
ACHE Region VIII Secretary/Treasurer (1999-2000)
CAAHE (Consortium for the Advancement of Adult Higher Education) Student Services Conference Planning Committee (1999-2000)
CAAHE Student Services Consultant: *Selected by CAAHE institutional staff to serve as trainer for new student services employees at all member institutions.* (1993 to 2005)
CAAHE Student Services Commission Chair (1993-1996)

**LOCAL, OTHER SERVICE**
*National*

American Council on Education, GED Learning Pathways Advisory Committee       2011

*University level (K-State)*

| | |
|---|---|
| K-State 2025 Faculty and Staff Theme Committee | 2011 |
| K-State 2025 Olathe Planning Committee, Co-Leader | 2012 |
| Human Capital Advisory Committee | 2012-2013 |
| Academic Instruction Working Group | 2020-2021 |
| Academic Program Review and Revitalization | 2021-present |

*Graduate School (K-State)*

| | |
|---|---|
| Graduate Council Representative for COE | 2007-2011, 2012-2017 |
| GC Committee on Assessment and Review | 2007-2011, 2012-2017 |

*College of Education (K-State)*

| | |
|---|---|
| Executive Committee | 2016-present |
| Academic Affairs Committee | 2013-2015 |
| Program Coordinating Committee | 2009-present |
| Unit Assessment Committee | 2009-present |
| Student Affairs Committee | 2006-2009 |

*Department (K-State)*

| | |
|---|---|
| Adult Education Master's and Doctoral Programs Assessment Director | 2009-present |
| Adult Education Graduate Program Director | 2011-present |

*Community*

| | |
|---|---|
| Adult Education Chair (St. Andrews Christian Church) | 2017 - 2018 |
| Adult Education Program Chair (St. Paul's United Methodist Church) | 2006-2010 |
| Lay Annual Conference Representative (St. Paul's UMC) | 2008-2012 |

**PROFESSIONAL MEMBERSHIPS:**

Council for Accelerated Programs in Higher Education (member since 2005)

AAACE (American Association for Adult and Continuing Education) (member since 2002)

ACHE (Association for Continuing Higher Education) (member since 1999)

Council of Adult and Experiential Learning (member since 1992)

Commission of Professors of Adult Education (member since 2005)

**CURRENT RESEARCH INTERESTS:**

Assessment of learning and programs for adult learners in higher education; teaching adult students in various formats; integration of technology into face-to-face, hybrid, and online courses with adult students; and cognitive development of adult students.