K-State Olathe – Spring 2019

Courses in Adult Learning and Leadership

*EDACE 847: Adult Learning and Motivation

(3 credit hours)

Instructor: Dr. Judy Favor Tuesdays, 5:30–9:30 p.m. January 15–March 5, 2019 KSIS Class #: 17847

This course is an overview of significant learning and motivational theories and the educational implications for adult educators. Students will develop an awareness of what learning is and how it occurs, examine current and developing concepts on learning and motivation, and explore how adult learning is influenced by factors such as gender, race, and socioeconomic class.

EDACE 916: Foundations of Adult Learning and Leadership

(3 credit hours)

Instructor: Dr. Jeffrey Zacharakis Wednesdays, 5:30–9:30 p.m. January 16–March 13, 2019 KSIS Class #: 15549

This course is designed to develop a critical understanding of adult education in historical perspectives, contemporary institutions and programs, teaching-learning process, administrative practices, and conceptual roles.

All courses meet face-to-face at K-State Olathe, 22201 Innovation Drive, Olathe, KS 66061

For more information:

adulteducation@kstate.edu 913-307-7415

* Required core course for M.S.

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EDACE 886: Coaching for High Performance

(3 credit hours)

Instructor: Dr. Judy Favor Tuesdays, 5:30–9:30 p.m. March 12–April 30, 2019 KSIS Class #: 17362

This course focuses on how managers and leaders can use coaching to maximize performance. Drawing on tenets from adult learning, athletics, and organizational development, participants will learn how to develop a coaching culture, evaluate developmental coaching models, and use coaching skills to enhance performance.

EDACE 886: Research in Adult Learning and Leadership

(3 credit hours) Instructor: Dr. David Culkin Thursdays, 5:30–9:30 p.m. March 14–May 2, 2019 KSIS Class #: 15550

This course will focus upon the fundamental principles and methods of social science research. Additionally, it will provide an opportunity for students to become critical readers of research-based literature in adult education by developing an understanding of the key aspects of quantitative, qualitative and action-based analytical methods and research traditions.





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