



All face-to-face sessions meet at K-State Olathe, 22201 Innovation Drive, Olathe, KS 66061

**For more information:
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SUMMER 2018 – K-State Olathe

Courses in Adult Learning and Leadership

EDACE 790

Characteristics of the Adult Learner *

KSIS Class #: 11251 (3 credit hours)

Instructor: Dr. Jane Fishback

Wednesdays, May 16–June 27, 2018; 5:30–9:30 p.m.

The purpose of this course is to help the student gain increased knowledge about the characteristics of adults and how these impact learning. Students will be asked to develop a critical understanding of relevant theories, concepts, and research. Lastly, they will develop a better understanding of themselves as an adult learner.

* Required core course for M.S.

EDACE 886

Learning and the Brain:

The Implication of Neuroscience for Educators

KSIS Class #: 11415 (3 credit hours)

Instructor: Dr. Jane Fishback

Tuesdays/Thursdays, 5:30–9:30 p.m.; July 24, 26, 31; August 2, 7, 9, 2018

Over the last two decades great advances have been made in understanding how the brain learns. This course will examine the most current research in neuroscience in order to create a better awareness of what teaching strategies and practice are most brain compatible. Key concepts addressed are neuroplasticity, executive function, emotions, consciousness, gender, culture and their impact on learning from a neuroscience perspective.

EDACE 986

The Dissertation Process (Doctoral Students Only)

KSIS Class #: 11349 (3 credit hours)

Instructor: Dr. Jeffrey Zacharakis

This is a hybrid course which will meet online as well as face-to-face sessions.

Online May 14–July 6, 2018

Face to face at the Olathe Campus May 29–June 1, 2018, 8:30 a.m.–5:00 p.m.

This course will introduce doctoral students to the dissertation structure and more in-depth development of the dissertation proposal, chapters 1-3. The expectation is that students have a general idea of their dissertation topic, and are in a position to begin outlining their proposal. The outcomes of this seminar include 1) outlining chapters 1-3 and 2) completing a first draft of chapter 1, the introduction. Throughout this course students are expected to communicate with their major professor, who will be directing their dissertation research.

(All doctoral students are required to complete two summer intensive courses as they progress through the course work.)